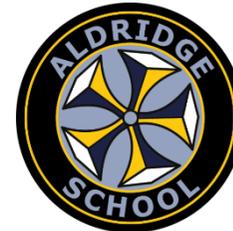


Religious Studies -KS3



Religious Studies at Aldridge School focuses on learning about religion and from religion. Students are encouraged to come into each lesson **ready to learn** and show an inquisitive nature as we look at big questions that are relevant to today's society. We explore the major world religions and students seek to find further understanding of their own beliefs as well as the beliefs of others. Students grow to appreciate the different values and morals of others at KS3 and build understanding on the basis of **mutual respect**. Religious Studies encourages students to develop the **responsibility** and **resilience** to become effective learners inside and outside of the classroom by promoting independence. Fundamental British Values are at the heart of Religious Studies lessons and by the end of KS3 students will understand their place in their community and the positive impact that they can have as individuals.

KS3 RST	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Ultimate Questions	Religion and the environment	The life of Jesus	The morality of Jesus	Religion and Justice	Poverty

Starting in year 7 with the topic 'Ultimate Questions' students explore their own beliefs. We do this first as it is important for students to know what they believe and be able to explain why, before they conclude with the beliefs of others. We then take students through the beliefs of other religions through the issues of environmental concern, morality, justice and poverty. Students steadily build on their knowledge of different religions and their teachings on major concerns facing the world today.

Year 8	Diversity around us	Rites of passage	Inspirational people	Is there a life after death?	Leaders	Prejudice and discrimination
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In year 8 we begin with looking at the diversity around us and then take the students on a journey through different topics that identify reasons for diversity, such as rites of passage and the influence inspirational people and leaders have on religious people, and on themselves. We then finish the year at looking at how diversity is not always appreciated and what others have done and we can do to celebrate the diversity of our community and country.

Year 9	Religion and family	Religion and life	Human rights and social justice	Unanswered questions	Religion, peace and justice	Religion, peace and justice.
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Students begin by looking at two connected topics that tie in religious beliefs that affect the family and ethical life issues connecting human beings. They will then move on and look at how issues from topics 1 and 2 are connected to human rights. Students then finish the year exploring how all of the issues and topics studied so far sometimes have led to instances of injustice and why the how religious people have fought against injustice and strived for peace.

Religious Studies - KS4



KS4 Religious Studies at Aldridge School aims to engage, inspire and encourage pupils to become critical and evaluative thinkers. Over the course of the GCSE students develop understanding of Christianity and Islam, as well as philosophical and ethical themes. They will be taught the skills to apply religious teachings to a range of contemporary issues and explore some of life's big questions. Students are expected to come to class **ready to learn** and work collaboratively with others; but also to engage in independent study in order to cultivate their **resilience**. The Religious Studies curriculum at KS4 will help students develop **responsibility** and **respect** for others in all aspects of diversity and prepare students for life and work in a culturally diverse modern world.

KS4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 10	Islam: Beliefs and teachings.	Religion and Life	Christianity: Beliefs and teachings	Relationships and families	Christianity: Practices	Islam: practices

In year 10 students begin with looking at fundamental Islamic beliefs and teachings, this is to enable them to know what Muslims believe and then they move on to apply these beliefs to ethical issues in Religion and Life. This topic also opens the year up from the very beginning of belief with the creation story and therefore coherently and chronologically progresses. We then add Christian beliefs and teachings and apply them to issues of relationships and families, which logically progresses from life issues already studied. We end the year with practices from both religions studied so that prior knowledge can be expanded and built upon, by looking at how the beliefs studied from both religions influences the lives and behaviour of religious believers.

Year 11	Islam: Practices	Religion, peace and conflict	Religion, human rights and social justice	Revision	Revision	
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In year 11 students complete the course with two thematic topics. We study these last as they rely on prior knowledge gained in year 10. They are also topics that complement each other as much of the Biblical and Quranic references we learn are transferable between the two. All lessons in year 11 begin with revise, recap and review activities that focus on year 10 knowledge so that students are systematically revising. The entire course is designed to leave time for in class revision before the summer examinations.

Suggested Revision Website	Exam Board Link	Recommended Revision Guide
https://www.bbc.com/bitesize/subjects/zb4	https://www.aqa.org.uk/subjects/religiousstudies/gcse/religious-studiesa-8062	AQA Revision Guide, Religious Studies A (9-1), Christianity and Islam

Religious Studies - KS5



KS5 Religious Studies at Aldridge School is designed foster student's curiosity, **respect** and love for the subject. Through lessons they learn how to become evaluative thinkers and how to critically analyse religious and philosophical ideas, as well as ethical dilemmas. Students learn many other skills that prepare them for future education and work. These include how to be organised, **responsible** and work to deadlines, how to research and negotiate. Students need to be **ready to learn** as lessons challenge them and take them out of their comfort zone. They learn to be **resilient**, as at A-level courses move quickly and fully explore complicated issues.

Year 13 Component 1	Philosophy of religion: Religious language	Philosophy of religion: Miracles, Self, death and the afterlife	Ethics and religion: Meta ethics, Bentham and Kant	Ethics and religion: Conscience, Free will and moral responsibility	Dialogues	
Component 2	Christianity: Religion and Science	Christianity: Gender and Sexuality	Christianity: Secularisation	Christianity: Migration and Pluralism	Dialogues	

KS5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12 Component 1	Philosophy of religion: Arguments for the existence of God	Ethics and religion: Normative ethical theories.	Ethics and religion: Normative ethical theories.	Philosophy of religion: Evil and suffering	Philosophy of religion: Religious experience	Christianity: Expressions of religious identity.
Component 2	Christianity: Sources of Wisdom and Authority	Christianity: Sources of Wisdom and Authority	Christianity: God	Christianity: God	Christianity: Self, death and afterlife	Christianity: Good Conduct and moral principles

In year 12 students cover the year 1 content of the A-level course as it is a logical sequence for students with little prior knowledge . Topics in year 12 also follow on from prior knowledge gained at GCSE. Chronologically we start with sources of wisdom and arguments for the existence of God and then move onto ethical issues. We then alternate between philosophy and ethics, mixing in Christianity as this enables students to make links between

topics as useful preparation for dialogue questions in the examination.

In year 13 students build on knowledge and skills learnt in year 12 and progress to the more difficult topics. We

cover the philosophy content firstly, with Christianity topics that link in well and then we complete the ethics topics, likewise with Christianity topics with clear links. While revision takes place during the final phase, student are also taught to make links between all parts of the course in the dialogues section.

Suggested Revision Website	Exam Board Link	Recommended Revision Guide
AQA Revision Guide, Religious Studies A (9-1), Christianity and Islam	https://www.aqa.org.uk/subjects/religious-studies/as-and-a-level/religious-studies-7062	My Revision Notes AQA A-Level Religious Studies: Paper 1 philosophy of religion and ethics. My Revision Notes AQA A-Level Religious Studies: Paper 2 study of Christianity and Dialogues.